**JOSEPH C. WILSON FOUNDATION ACADEMY**

**~2017-18 SCEP At-A-Glance~**

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| **TENANT 2: SCHOOL LEADER PRACTICES AND DECISIONS**  **SMART Goal:** By May 1 2018, each members of the leadership team will increase the frequency of classroom observations by conducting at least eight classroom visits per week with written feedback from Oct. 1, 2017to May 1, 2018. | | | | | | |
| Timeline | | Action Item | | Completed | Date(s) reviewed; Comments and Notes |
| Aug. 2017-May 2018 | | School leadership will create a structured observation/walkthrough calendar demonstrating at least 8 classroom visits per week and 2 visits focusing on classroom culture and 2 visits focusing on differentiated learning activities. Classroom visitations will be reflected on agenda/minutes of administrative meetings. | | Done- Aug. 2017 | 1. Developed and attempting to be closely followed. |
| Oct. 2017-May 2018 | | A schedule for observations (with pre- and post-conferences) will be conducted with written feedback within 2 (walkthrough) or 5 days (formal observation). | |  | 1. Pending; all non-tenured staff have been identified |
| July 2017-June 12018 | | School leaders will provide PD to focus staff on establishing a culture of respect and rapport – developing a common management plan including elements of Restorative Practices and IB Learner Profile traits. | | PD plan established; meeting schedules completed | 1. Summer Pd with school 28; 2. 7th/8th grade teachers 3. Weekly department meetings; grade-level meetings established to review student progress |
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| **Tenet 3: Curriculum Development and Support**  **SMART Goal:** From Sept 2017- June 2018, teachers in collaboration with grade-level team, instructional coach, intervention teachers, and IB Coordinators, will use their scheduled meeting time to review student data and develop differentiated learning activities leading to 80% of students improving in math and ELA on report card scores and NWEA assessments as evidenced by Fall-Spring report card and NWEA results. | | | | | | |
| **Timeline** | **Action Item** | | | **Completed** | **Date(s) reviewed; Comments and Notes** |
| Aug 2017-Oct. 2017 | 1. Teams across K-8 continuum will adopt the same data review protocol that allows for teams of teachers to collaborate horizontally and vertically and across content areas in the development of engaging and differentiated lessons to meet individual student needs. | | |  |  |
| Sept 2017-June 2018 | 1. Teams across K-8 continuum will have schedule-imbedded meetings where one meet per month will focus on review of student work and monitoring of student progress | | |  | 1. Instructional coach has planned meetings with each grade level and secondary department. |
| Sept 2017-June 2018 | 1. All teachers will use daily classroom data and available resources to provide differentiated lessons for students. Teachers will employ the use of providing regular descriptive feedback to student on common formative assessments at least one time per week. | | |  | 1. Kindergarten AIMSWEB is done for fall 2. Working on DRA assessments 3. Wylie is collecting data for one large spreadsheet |
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| **TENANT 4: TEACHER PRACTICES AND DECISIONS**  **SMART Goal:** 100% of teachers will develop lesson plans that reflect differentiation and scaffolded learning activities in all subject areas as evidenced by classroom observations, written lesson plans, and grade-level team meeting minutes. Lessons will include tracking student progress toward proficiency through the lesson components of bridge, standards-based learning targets, student discussion, focus, work period, share out, and closing in a lesson. | | | | | | |
| **Timeline** | **Action Item** | | | **Completed** | **Date(s) reviewed; Comments and Notes** |
| Aug 2017-Oct 2017 | 1. Teacher teams and Instructional Support Team will collaboratively identify consistent protocol for reviewing student data and setting target goals for classroom groups. | | |  |  |
| Aug 2017-June 2018 | 1. Common planning time will be used to review student data, develop targeted learning goals, and monitor student progress. | | |  |  |
| Aug 2017-June 2018 | 1. All teachers will be provided with learning and coaching opportunities through support from instructional coach, intervention teachers, and remedial reading teachers to help develop strategies for daily classroom data use and available resources to differentiate lessons for students. | | |  | 1. Instructional coach meeting with grade level and secondary department teams |
| Aug 2017-June 2018 | 1. Provide professional development learning and coaching opportunities for teachers K-8 to develop instruction to deliver content through investigation and project-based activities aligned with CCLS and IB instructional framework that includes the IB Learner Profile traits. | | |  |  |
| **TENANT 5: STUDENT SOCIAL AND EMOTIONAL DEVELOPMENTAL HEALTH**  **SMART Goal:** All members of the school community will implement The Wilson Way and IB Learner Profile values mindset practices to continually build a school culture of shared ownership for learning among adults and students. This will be achieved through planning and delivery of lessons that explicitly teach each WW component and IB profile trait resulting in at least a 10% decrease in disciplinary referrals from teachers and 10% decrease in short-term suspensions from school leaders. | | | | | | |
| ***Timeline*** | ***Action Item*** | | | ***Completed*** | ***Date(s) reviewed; Comments and Notes*** |
| July 2017 -Aug 2017 | 1. Professional Development opportunities will be provided for all school members on ways to develop common discipline plan and who to implement WW and IB LP within classroom instruction (written plans and learning activities). | | |  |  |
| Sept 2017 | 1. Students and parents will take a needs assessment survey to identify student needs and concerns that will be used to develop plans to support their social and emotional growth and development. | | |  |  |
| Sept 2017 June 2018 | 1. Ongoing professional development to process, plan and implement Wilson Way protocol, PBIS, and IB Learner profiles. | | |  | 1. IB pd’s planned throughout year for use of IB programs and unit plans |
| Sept 2017 June 2018 | 1. Implement and infuse the WW and IB LP in daily practice across all content areas, grade levels and specialized services through active pedagogy | | |  |  |
| July 2017-June 2018 | 1. Receive training and ongoing PD on Restorative Justice Practices | | |  | 1. Restorative Practice Pd’s starting in October |
| **Tenet 6: Family and Community Engagement**  **SMART Goal** By June 2018, 100% of staff will provide parents with NWEA assessment scores 3 times per year for 1st-8th grades and 2 times per year for Kindergarteners. Parents will be given explanations of scores and suggested resources to in order to provide feedback to the teachers about their efforts to help their child at home leading to a 5% increase in grades 3-6 performance on the NYS ELA and math assessments for 2018. | | | | | | |
| ***Timeline*** | ***Action Item*** | | ***Completed*** | ***Date(s) reviewed; Comments and Notes*** | | |
| Sept 2017 | Parents will take a needs assessment survey to identify student needs and concerns that will be used to develop plans to support their social and emotional growth and development. | |  |  |  |
| Aug 2017 Sept 2017 | Parent Liaison will work to establish PTO leaders from which SBPT representation will be elected. | |  |  | 1. LaKesha Colon, parent of ShaNiah Williams is part of the SBPT |
| Sept 2017 Sept 2017 | Parent Liaison will develop PTO meeting calendar to share with families on monthly opportunities to come together and share building-wide data, celebrate success, and learn about opportunities to engage in school activities. | |  |  |  |
| Sept 2017 June 2018 | All school staff will be expected to develop and maintain a classroom webpage on the school’s website. | |  |  |  |
| Sept 2017 June 2018 | Parent Liaison, IB/MYP-PYP Coordinators, Classroom Teachers, CARE Team will offer Family Development (FD) opportunities for parents in conjunction with PTO to support understanding of data to address students’ academic, social, emotional, developmental health needs that align to academic and social success. | |  |  | 1. Curriculum Night September 26, 2017 |
| Sept 2017 June 2018 | Monthly SBPT and PTO meetings held focused on student performance or celebrations. | |  |  |  |